

Centennial High School

Home of Leaders, Heroes, and Champions

Welcome Class of 2023



Welcome to the Husky family! This handbook contains information about your high school course selection, athletic programs, extracurricular activities, and important upcoming dates. Centennial High School Counselors will visit intermediate schools to meet with students to discuss and collect their course selections for next year (reference chart below). This handbook is also available online on the Centennial High School website. <https://centennial.cnusd.k12.ca.us/counseling>. Please review the information with your student and be sure they bring the course selection form and if applicable, any other forms such as the athletic interest or Puente form on the scheduled date that counselors will meet with your student.

Important Intermediate Registration Dates

| | |
|------------------------|---------------------------|
| Citrus Hills and Raney | Wednesday, March 20, 2019 |
| El Cerrito | Thursday, March 21, 2019 |
| Corona Fundamental | Thursday, March 21, 2019 |
| Auburndale | Friday, March 22, 2019 |
| Todd Academy | Friday, March 22, 2019 |

Centennial High School Graduation Requirements and UC/CSU A-G Subject Requirements

A grade of "C" or better is required for all college preparatory coursework.

| Subject | Centennial High School Graduation Requirements | University of California (UC) and Cal State University (CSU) A-G Requirements |
|------------------------------------|---|--|
| Social Science | 3 Years 30 Credits | 2 Years |
| English | 4 years English 40 credits | 4 years of English |
| Mathematics | 2 years 20 credits including Integrated Math 1 | 3 years 4 years recommended |
| Lab Science | 2 years 20 credits 1 year Physical Science 1 year Life Science | 2 years Lab Science (3 years. Recommended i.e. Bio, Chemistry, Physics) |
| Fine Arts or World Language | 1 year Fine Arts or 1 year World Language 10 credits | 2 years same World Language (3years recommended) and 1 year Visual and Performing Arts |
| Physical ED | 2 years 20 credits | None |
| Health | .5 years 5 credits | None |
| Elective Credits | 75 credits | 1 year of advanced courses in Math, English, Lab Science, World Lang., Social Science or Fine Arts |
| Total Credits | 220 | |

Private and Community College Requirements

| | |
|---------------------------|--|
| Private Colleges | Admission requirements will vary at each private college or university. For example, SAT subject tests may be required. Check college catalogs in the College and Career Center or go on-line for more information. |
| Community Colleges | Students must be 18 years old or have graduated from high school, or have passed the high school proficiency test and received the certificate. ***Taking a math class during 12 th grade is highly recommended. |

UPWARD BOUND

RECRUITING 9TH GRADE HUSKIES



Upward Bound is a **free** college preparation program for first-generation and/or low-income students funded by the US Department of Education.

Program Services

- After School Tutoring
- Fun Field Trips to Colleges
- 6-week Summer Program (Live in the dorms!)
- Academic Advising
- And so much more!

What does first-generation mean?

First-generation means that neither parent has earned a Bachelors degree.



Contact Us

Gabriela Ramirez
Gabriela.Ramirez@cnsud.k12.ca.us
(951)739-5670 ext. 20074
Room: 301



Center for Educational Partnerships

UC Berkeley

2150 Kittredge St.

Berkeley, CA 94720

The Centennial High Puente Program is sponsored by the University of California Berkeley. As sister schools in the Corona-Norco community, Centennial and Corona High Schools identified a need to bring a program that would develop leaders on campus and in the community, promote the college going rate and further the academic culture of the school. The objectives of the Puente Program fall right in-line with the vision of our schools'. UC trained site-based teams help increase high school completion rates, help meet college entrance requirements, and help develop dynamic leaders in Riverside County.



The University of California, Riverside (UCR) and the Centennial Puente Program are educational partners. UCR and the Centennial Puente Program are preparing all Puente students for college and career readiness.

Student Name: _____

Student ID _____

Middle School Name _____

Centennial Clubs, Teams & Advisors

Centennial has a wide range of clubs and athletics that students may join! Students will attend the annual "Club Rush" in early September to learn about all the clubs on campus they may be interested in joining. Students are encouraged to join one or more clubs, make a 4 year commitment, and run for a club office position. Some of the clubs will require a tryout or audition to join. The advisors for the 2019-2020 clubs and athletic teams are listed below.

| | |
|---|---|
| <p>Art Club- Rita Banuelos ASB- Katrina Johangiry AVID- Jessica Roberts Band- Mike Gaughan Belly Dancing- Natalie Solon Best Buddies- Kimberly Estrada Cheer (Pep Squad)- Lilia Myerly Chemistry Club- Abbe Kya Choir- Michael De Vries Cinema Club- Bryce Brimhall Class of 2018 Student Council- Brand Elliot Class of 2019 Student Council-Natalie Solon Class of 2020 Student Council- Nancy Robinson Class of 2019 Student Council- TBA Color Guard- Mike Gaughan Dawg Pound- Katrina Johangiry and Eileen Flores FIDM- Mr. Lara Filipino Club- Margaret Robles French Club- Kelly Buffington Friday Night Live- Sonya Bellamy Family Career and Community Leaders of America- Tiffany Fujita Folklorico Club- Norma Robles-Zumaya Hospice- Phil Beach Husky Express Newspaper- Tyrone Huff Huskies for the Environment- Sunny Kaura IBSA- Jenna Rasmussen and Colleen Lum Indian Student Union- Lila Patel Japanese Anime & Technology- Brian Kenney</p> | <p>Jr Statesmen of America- Nancy Robinson Key Club- Esther Ok KPOP- Esther Ok Link Crew- Carly Weber and Phil Lang Mock Trial- Lindsay Lusk Muslim Student Union- Michelle Yoshida National Honor Society- Nancy Robinson Polynesian Club- Kelly Buffington Puente- Thomas Gomez, Jona Spencer and Candice Sandoval Red Cross- Jona Spencer Relay 4 Life- Shannon Acevedo and Jamie Griffiths Students for Christ- Marty Yates Science Club- Bryan Stephens Shoot for the Stars- Kristine Cook Speech and Debate- Michelle Yoshida Song/Dance Team- Tyler Myerly Step/Hip Hop- Sonya Bellamy The Giving Spirit- David Rivera The Thirst Project- Johnny Zakarian Theater- Meridith Stempinski TSA- Brian Kenny UNITY- Cara Wheeler Upward Bound- Gabriela Ramirez Womens STEM Association- Colleen Lum Worldwide Club- Natalie Solon Writer's Alliance- Lynn Flores YBA- Roslyn Alexander and Brandy Elliot Yearbook- Sarah Noe</p> |
|---|---|

**CENTENNIAL
 HUSKIES**

Husky Athletics

Athletic Director: Mr. Bill Gunn (951) 739-5692 wgunn@cnusd.k12.ca.us

- A **2.0 Grade Point Average (GPA)** at the end of eighth grade is required to participate in athletics
- **Physical Exams** will be on **May 12, 2019, 3pm-6pm** for all athletes who wish to participate for the '18-'19 school year. Physicals are \$35 and will be in the main gym. Physical exams are valid for every sport and for the entire year. All students must complete the appropriate paperwork and have a sports physical in order to try out for a sport.
- **Summer Camps** for all sports will begin following the middle school's graduations and run approximately four weeks. Check the athletics web site for more information.

Most sports require a tryout and the coaches determine who makes the team. After tryouts, coaches will inform counselors of athletes to be placed in the athletic sport class. Not all sports have Athletic sport classes scheduled during the school day. Counselors will place students in the appropriate sports class if the student's schedule permits. Academic classes always have priority. Athletes should check with their teacher for any home or class work prior to missing class for a sports activity. Should a student quit a sport or become ineligible in the middle of a sport season, they must remain in the sports class until the end of the semester and participate in physical education activities. Being on a sports team is a major commitment of time and energy. Please be committed to the team and prepared to participate in practices. Also take into consideration the added travel time for away games.

Centennial.cnusd.k12.ca.us

Athletic Schedules
League Standings
Directions to Away Games
Physicals
Links to CIF
Summer Programs/Calendars
Answers to Questions
Coaches Contact Information
Athletic Policies



Sports Teams By Season

FALL SPORTS

Cross Country: Coach Jared Schweitzer

jschweitzer@cnusd.k12.ca.us

Football: Coach Matt Logan

wlogan@cnusd.k12.ca.us

Girls Tennis: Coach Felix Colffer

felixcolffer@hotmail.com

Girls Volleyball: Coach Krista Dupas

kdupas@cnusd.k12.ca.us

Boys Water Polo: Coach Tara McGinley

tmcinley@cnusd.k12.ca.us

Girls Golf: Coach Diane Hill

dhill@cnusd.k12.ca.us

WINTER SPORTS

Boys Basketball: Coach Josh Giles

jgiles@cnusd.k12.ca.us

Girls Basketball: Coach Martin Woods

mwoods@cnusd.k12.ca.us

Boys Soccer: Coach Ralph Martinez

rjmartinez@cnusd.k12.ca.us

Girls Soccer: Coach Evan VanderWeerd

Evan.Vanderweerd@cnusd.k12.ca.us

Girls Water Polo: Coach Crystal Voss

Crystal.Voss@cnusd.k12.ca.us

Boys Wrestling: Coach Randy Campbell

rcampbell@cnusd.k12.ca.us

Girls Wrestling: Coach Seth Vanbebber

Seth.Vanbebber@cnusd.k12.ca.us

SPRING SPORTS

Boys Baseball: Coach George Wise

gwise@cnusd.k12.ca.us

Boys Golf: Coach Diane Hill

dhill@cnusd.k12.ca.us

Girls Softball: Coach Krista Humphreys

khumphreys@cnusd.k12.ca.us

Boys & Girls Swim: Dave Ganahl

dganahl@cnusd.k12.ca.us

Boys Tennis: Coach Felix Colffer

felixcolffer@hotmail.com

Boys & Girls Track: Coach Jared Schweitzer

jschweitzer@cnusd.k12.ca.us

Boys Volleyball: Coach Krista Dupas

kdupas@cnusd.k12.ca.us

Boys Lacrosse: Coach Brad White

lacrossehuskies@gmail.com

Girls Lacrosse: Coach Kurt Tiedt

Titanreo1@aol.com

Scheduling Frequently Asked Questions (FAQ)

1. How should students choose their classes?

Students should consult with their parents, teachers, and counselors in making course selections and options of rigor of courses, i.e. Regular, Honors, AP, IB. While consistency is important, the type of classes students take and the grades they earn are extremely important. We encourage students to seek out new academic experiences, challenges, and exposure to new ideas.

2. Should all students take Honors and Advanced Placement courses?

Students should take Honors and AP courses if they have a real interest in the subject and have proven themselves capable of handling the workload. Students who take AP courses are encouraged to take the AP exam at the end of the school year. Students who earn a passing score (3, 4, or 5) on the AP exam may earn college credit for that subject. Since college credit may be attainable, students/parents need to understand that AP classes will be more demanding in time, effort, studying habits, note taking, etc. If needed, students are expected to seek help from their teachers immediately because dropping Honors and AP classes are NOT AN OPTION without administrative approval (unless a student's academic history demonstrates misplacement).

3. Is there a way students can select their teacher for a particular course?

Although students may have a different learning style than the way their teacher teaches, a large part of life's survival skills is learning how to adapt and work with various personalities and teaching styles. If we were able to match students with their favorite teachers, what a rude awakening college and the workforce would be! Of course, we also need to balance classes and teacher class sizes equitably.

4. What if students change their mind on a class they have selected for the next school year?

Class availability is based off of initial student request so we recommend students make accurate choices the first time. If students request a change later, that request may not be granted.

5. Can students change their schedule once the new school year or new semester starts?

Before the semester begins and generally through the first week of the semester, a student can change their schedule if there is a *mistake*. The following is a list of reasons why a **COURSE CHANGE REQUEST WILL NOT BE GRANTED**:

- You want a different elective (your deadline to change your mind was before Spring Break 2019)
- You want to change your lunch (it is impossible to accommodate all requests and unfair/unethical to accommodate some and not others)
- You want to change one or more of your teachers (it is impossible to accommodate all requests and unfair/unethical to accommodate some and not others AND classes need to be balanced)
- You want your classes in a different order (it is impossible to accommodate all requests and unfair/unethical to accommodate some and not others)
- You want to drop an AP class that you requested (this is an administrative decision...add your name to the Drop AP List. Drops requests are not guaranteed so continue to do all of the work just in case you don't get dropped. Administration will notify you of status...be patient!)

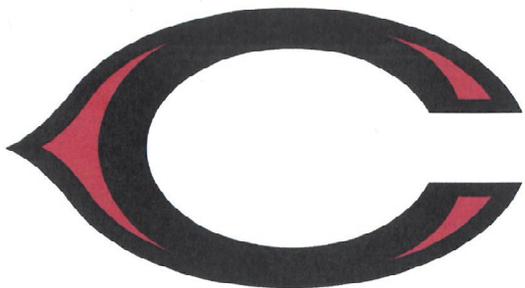
Corona-Norco Unified School District

Nondiscrimination Statement

Corona Norco Unified School District is committed to equal opportunity for all individuals in education and in employment and does not discriminate on the basis of actual or perceived ancestry, age, color, disability, gender, gender identity, gender expression, nationality, immigration status, race or ethnicity, religion, sex, sexual orientation, pregnancy, parental/ marital or family status, primary language, social class, geographical location, or association with a person or group with one or more of these actual or perceived characteristics. The Board prohibits, at any district school or school activity, unlawful discrimination, harassment, intimidation, and bullying of any student based on the student's actual race, color, ancestry, national origin, ethnic group identification, age, religion, marital or parental status, immigration status, physical or mental disability, sex, sexual orientation, gender, gender identity, or gender expression; the perception of one or more of such characteristics; or association with a person or group with one or more of these actual or perceived characteristics. (CNUSD AB300, BP1321, BP5145, BP/AR4301, BP/AR5208, BP5146)

For any concerns or questions regarding discrimination, equity or Title IX, please contact:

Cyndy Erman, Coordinator, Human Resources
Corona-Norco Unified School District
2820 Clark Avenue
Norco, CA 92860
(951) 736-5000
cerman@cnusd.k12.ca.us



Together We Can, Together We Will

CENTENNIAL HIGH SCHOOL

1820 Rimpau Avenue, Corona, CA 92881

(951) 739-5670

www.cnusd.k12.ca.us/cehs

Dear Incoming Ninth Grade Students/Parents,

On behalf of Centennial High School I want to take this opportunity to welcome you to the HUSKY Athletic family. For over 30 years, Centennial High School has had a proud tradition of developing tremendous student athletes who excel in the classroom as well as on our playing fields.

It is our belief that students who are engaged in extra-curricular activities promote a positive cultural climate on our campus. Students involved in athletics learn valuable life lessons such as, teamwork, commitment, and the value of hard work. Centennial High School offers 26 different sports over the course of the school year and we feel confident that we have a sport for every student who chooses to participate. Whatever your interests may be, Centennial has a sport for you!

It is my hope that you will join the Husky family by taking advantage of the many opportunities afforded you here at Centennial. On the back of this form, please fill out the appropriate information and check any areas of sport you may be interested in. This information will be passed along to the Head Coaches of the various sports you have interest in and they will contact you in regards to summer programs, tryouts and other pertinent information.

Should you have any questions, please feel free to call me in the Athletic office at (951) 739-5692. I look forward to meeting with you next school year as we embark upon another successful academic and athletic campaign.

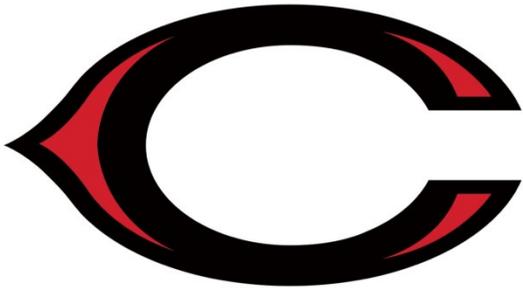
Sincerely,

Bill Gunn

Assistant Principal Athletics

wgunn@cnusd.k12.ca.us

951-739-5692



Together We Can, Together We Will

CENTENNIAL HIGH SCHOOL

1820 Rimpau Avenue, Corona, CA 92881

(951) 739-5670

www.cnusd.k12.ca.us/cehs

ATHLETIC INTEREST FORM (PLEASE PRINT)

NAME _____

Address/Zip _____

Telephone Number _____

E-mail _____

Student I.D. # _____

Current Intermediate School _____

BOYS SPORTS – (Check ONE ONLY in each season)

Fall

Cross Country _____
Football _____
Water Polo _____

Winter

Basketball _____
Soccer _____
Wrestling _____

Spring

Baseball _____
Golf _____
Lacrosse _____
Swimming _____
Tennis _____
Track _____
Volleyball _____

GIRLS SPORTS – (Check ONE ONLY in each season)

Fall

Cheer _____
Cross Country _____
Golf _____
Tall Flags _____
Tennis _____
Volleyball _____

Winter

Basketball _____
Soccer _____
Water Polo _____
Wrestling _____

Spring

Cheer _____
Lacrosse _____
Softball _____
Swimming _____
Track _____

MUST HAVE 2.0 GPA

**2nd Semester/or last Trimester of Intermediate School
to participate in athletics in High School
Please call (951) 739-5692 for any questions**

** Students must have coach's approval before being placed in athletic P.E. All students are placed in Intro to P.E. at first.*

COURSE SELECTION for 8th Graders who are going to be Freshmen in 2019/2020

With a parent/guardian, carefully review and **select 6 classes** from this form. Bring this completed form with you on the day Centennial counselors visit your intermediate school. MYP courses are for students who have been admitted into the MYP Program.

NOTE: *Indicates courses DO NOT meet A-G subject requirements. ♦ Indicates courses are articulated with Norco College.

SOCIAL SCIENCE: Students may choose AP Human Geography as an elective Social Science course. All MYP students must choose AP Human Geography as their elective.

| Elective Courses | A-G | Course # |
|------------------------|-----|---------------|
| AP Human Geography | A | 939113/14 |
| AP Human Geography MYP | A | 939113IB/14IB |

LANGUAGE ARTS: All students must choose one course.

| 1 Required Course | A-G | Course # |
|------------------------|-----|-----------|
| Language Arts 1 | B | 911001/02 |
| Language Arts 1 Honors | B | 921001/02 |
| Language Arts 1 MYP | B | 941001/02 |

MATHEMATICS: Math placement is based on current math course and grades. All students will be placed in the appropriate math course using the district office criteria. Please note that courses must be passed with a C or higher in order to advance to the next subject level of math.

| Courses | A-G | Course # |
|--------------------------------|-----|-----------|
| Integrated Math 1 | C | 913013/14 |
| Integrated Math 1 Enhanced | C | 923013/14 |
| Integrated Math 2 | C | 913519/20 |
| Integrated Math 2 Enhanced | C | 923519/20 |
| Integrated Math 2 Enhanced MYP | C | 943519/20 |

SCIENCE: All students must choose one course.

| LIFE Science Courses | A-G | Course # |
|----------------------|-----|-----------|
| Biology | D | 914001/02 |
| Biology Honors | D | 924001/02 |
| Biology Honors MYP | D | 944001/02 |

WORLD LANGUAGE: Students with a 3.0 or higher may choose a World Language. All MYP students must choose a World Language. Please note that courses must be passed with a C or higher in order to advance to the next subject level of world language. An assessment will be given to students who select Spanish Heritage Speakers.

| 1 Required Course | A-G | Course # |
|-----------------------------|-----|-----------|
| Spanish 1 | E | 916001/02 |
| Spanish 2 | E | 916003/04 |
| Spanish 1 MYP | E | 946001/02 |
| Spanish 2 MYP | E | 946003/04 |
| Spanish Heritage Speakers 1 | E | 916011/12 |
| Spanish Heritage Speakers 2 | E | 916013/14 |
| French 1 | E | 916101/02 |

ENRICHMENT & OTHER ELECTIVES: Students may choose Health and Success For High School or AVID. MYP students will not have room in their schedule for these courses.

| Courses | A-G | Course # |
|-------------------------|-----|------------|
| Health | * | 917501 |
| Success For High School | * | 919192F |
| AVID 9 | G | 919011/012 |

PHYSICAL EDUCATION: All students must choose one course.

| Courses | A-G | Course # |
|--|-----|---------------|
| Intro to Physical Education | * | 917000F/01F |
| Intro to Physical Education MYP | * | 917000IB/01IB |
| Intro to Physical Education 0 Period | * | 918001/02 |
| Intro to Physical Education 0 Period MYP | * | 918003/04 |
| Marching Auxiliary (Semester 1) | * | 917081/ --- |
| Marching Band PE (Semester 1) | * | 917038/ --- |
| Athletics/Sports: _____ / _____ | | |

VISUAL, FINE, AND PERFORMING ARTS: Choose one or as many as desired courses that fit into your schedule.

| Visual & Fine Arts Courses | A-G | Course # |
|----------------------------------|-----|-----------|
| Visual Arts 1 (year 1) | F | 915001/02 |
| ♦ Digital Photography 1 (year 1) | F | 915503/04 |

| Performing Arts Courses | A-G | Course # |
|-------------------------------------|-----|-------------|
| Tall Flags Performance (Semester 2) | * | --- /919161 |
| Beginning/Adv. Guitar | * | 915133/34 |
| Concert Band | F | 915103/04 |
| Concert Choir | F | 915201/02 |
| Treble Choir: Tryout Only (DeVries) | F | 915207/08 |
| Madrigals: Tryout Only (DeVries) | F | 915209/10 |
| Theater 1 | F | 915401/02 |

CAREER TECHNICAL EDUCATION PATHWAYS: Choose one or as many desired courses that fit into your schedule.

| Arts, Media & Enter. | A-G | Course # |
|-----------------------------|-----|-----------|
| Video Production 1 (year 1) | F | 915511/12 |

| Business & Finance | A-G | Course # |
|--|-----|-----------|
| Intro. to Business Management (year 1) | G | 918007/08 |

| Hospitality, Tourism & Rec. | A-G | Course # |
|--|-----|-----------|
| Introduction to Culinary Arts (year 1) | G | 919198/99 |

| Inform. & Communication Technologies | A-G | Course # |
|---|-----|-----------|
| Network IT Essentials (Cisco 1) (year 1) | * | 918630/31 |
| Computer Prog. in JAVA (year 1 or 2) | * | 918046/47 |
| AP Comp. Sci. Principles (year 1 or 2) | G | 938690/91 |
| Technology Applications 1 (year 1) | G | 918015/16 |
| ♦ History of Video Games & Intro to Game Programming (year 1) | * | 918017 |
| | * | 918048 |

| Building & Const. Trades | A-G | Course # |
|------------------------------|-----|-----------------|
| Construction Tech 1 (year 1) | * | 919400OCV/01OCV |

| Health & Med. Sciences | A-G | Course # |
|-------------------------------------|-----|-------------|
| Sports Med & Therapy 1A/1B (year 1) | G | 919331X/32X |

By signing below, I agree with the selected courses and acknowledge the course placement and change request policies as outlined on the attached Scheduling FAQ document.

Parent/Guardian Signature

Date